**Asterdale Primary School**

**Prevent Duty Risk Assessment 2024 - 25**

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|  Assessment conducted by: John O’Leary  |  Job title: Acting Head teacher |  Covered by this assessment:   |
|  Date of assessment: Sept 2024   | Review interval: Annually  | Date of next review: Sept 2025 |

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|  | **Risk rating**  |  | **Likelihood of occurrence**  |
| **Probable**  | **Possible**  | **Remote**  |
| **Likely impact**  | **Major:** Causes major physical injury, harm or ill health.  | High (H)  | H  | Medium (M)  |
| **Severe:** Causes physical injury or illness requiring first aid.  | H  | M  | Low (L)  |
| **Minor:** Causes physical or emotional discomfort.  | M  | L  | L  |

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| **Hazard**  | **Who may be harmed**  | **Risk rating** **L/M/****H**  |  **Existing controls**  | **Further action required**  | **Assigned to**  | **Completed**  |
| Insufficient awareness of school procedures  | Staff and pupils  | M  | * The school has a Prevent Duty Policy and Child Protection and Safeguarding Policy in place with clear procedures for protecting pupils at risk of radicalisation and which all staff understand.
* School staff have regard for the following legislation and guidance:
	+ Counter-Terrorism and Security

Act 2015 * + DfE (2015) ‘The Prevent duty: Departmental advice for schools and childcare providers’
	+ DfE (2022) ‘Keeping children safe in education 2022’

  | * Prevent training is completed annually by all staff and volunteers.
* Links and support from the Local Prevent Officer continue to be maintained to ensure awareness of local issues.
* Local Prevent Officer updates and newsletters are disseminated to staff.

 | DSL  | Prevent HT training Jan25 Prevent staff refresher DFE training Spr term25 |
| Vulnerable pupils not being identified  | Pupils  | L  | • All staff and governors undertake Prevent and child protection and safeguarding training which covers the following: * How to identify pupils who may be vulnerable to radicalisation
* How to challenge extremist ideas
* When it is appropriate to make a referral to the Channel

programme  | * Prevent Training is completed annually and is part of induction for new staff, volunteers and Governors
* Newsletters are distributed when received from the Derby City Prevent Team
* Staff Briefings cover

Prevent Issues around the local area when highlighted | DSL | On-going  |

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| **Hazard**  | **Who may be harmed**  | **Risk rating** **L/M/****H**  |  **Existing controls**  | **Further action required**  | **Assigned to**  | **Completed**  |
|  |  |  | * The Safeguarding Team undertake specific Prevent awareness training and provides advice and support to other staff on protecting pupils from the risk of radicalisation.
* The DSL directs staff as appropriate to undertake National College e-learning modules on Prevent and Channel awareness.
* Staff remain alert to changes in a pupil’s behaviour and indicators that they may be susceptible to extremism.
* Staff use their professional judgement to identify pupils who may be at risk of radicalisation and act proportionately.
* The DSL uses the CPOMS system to maintain records of all incidents indicating a pupil’s susceptibility to radicalisation and reviews this termly.
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| Exposure to extremist content  | Pupils  | L  | • The school has appropriate filtering and monitoring systems in place to limit pupil’s exposure to online risks, including extremist content.  | * The governing board reviews the effectiveness of the school’s filtering and monitoring systems.
* The filtering system in place sends PREVENT alerts to the DSL
* SENSO monitoring system sends weekly alerts and picks up all touch typing from pupils in addition to websites
 | DSL  | Sept 25 |

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| **Hazard**  | **Who may be harmed**  | **Risk rating** **L/M/****H**  |  **Existing controls**  | **Further action required**  | **Assigned to**  | **Completed**  |
|  |  |  | * The Headteacher ensures all teaching staff understand the risks posed by the online activity of extremist groups.
* Online safety is integrated into the school’s computing and RSHE curriculum.
* The school has a Visitor and Guest Speaker policy in place to ensure external speakers and agencies are scrutinised sufficiently and are appropriate to speak to pupils.
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| Pupils lacking resilience to radicalisation  | Pupils  | M  | * Teaching staff provide a safe environment for debating controversial issues and encourage open debate about different points of views and beliefs.
* PSHE lessons are used to:
	+ Explore sensitive or controversial issues.
	+ Equip pupils to recognise and manage risks and make safer choices.
	+ Support pupils to recognise when pressure from others threatens
 | * Online safety pupil voice to explore sensitive issues to be completed.
* Pastoral support offered to vulnerable children and to build self-esteem and resilience.
 | DSL  | On-going  |

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| **Hazard**  | **Who may be harmed**  | **Risk rating** **L/M/****H**  |  **Existing controls**  | **Further action required**  | **Assigned to**  | **Completed**  |
|  |  |  | their personal safety and wellbeing. - Enable pupils to develop effective ways of resisting pressures, including how to get help. * The school promotes fundamental British values and community cohesion as part of pupils’ spiritual, moral, social and cultural development.
* Pastoral support is in place within school if requires for pupils.
* Monitoring arrangements ensure that support is effective and supports the school’s welfare and equality policies

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| Local concerns  | Pupils and their families  | M  | * Staff raise concerns with the DSL if they witness behaviour or become aware of views from a pupil’s family member that suggest a risk of radicalisation.
* Staff remain alert to the possibility a pupil may be at risk of extra-familial harm.
 | * Staff briefings cover

Prevent Issues around the local area * The school to engage effectively with parents to enable them to spot signs of radicalisation and advises where appropriate on referrals and support mechanisms.
 | DSL  | On-going  |

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| **Hazard**  |  | **Who may be harmed**  | **Risk rating** **L/M/****H**  |  **Existing controls**  | **Further action required**  | **Assigned to**  | **Completed**  |
|  |  |  |  | • The DSL maintains an awareness of the risks relating to extremism affecting young people in the local area.   |  |  |  |
| Failing to respond to concerns  |  | Staff, pupils and the public  | L  | * Staff understand the need to follow the school’s safeguarding procedures and speak to the DSL if they have a concern about a pupil.
* Staff follow the school’s emergency procedures where a pupil is at immediate risk of harm or there is a security incident.
* The DSL understands local procedures for making a Prevent referral.
* Relevant services are accessed where appropriate to raise radicalisation concerns, including local children’s social care, the LA’s Prevent lead, and the local police.
* Staff understand they can use the DfE’s dedicated extremism helpline on 020 7340 7264 to raise concerns – this number is displayed in the staff room.
 | • Ensure procedures are displayed in the staff room.  | DSL  | On-going  |
| **Hazard**  |  | **Who may be harmed**  | **Risk rating** **L/M/****H**  |  **Existing controls**  | **Further action required**  | **Assigned to**  | **Completed**  |
| Inappropriate staff conduct  |  | Staff and pupils  | L  | * Staff members voicing opinions that may be extremist or risk the radicalisation of pupils will be managed in line with the Trust’s Disciplinary Policy and Procedure.
* Referrals to relevant agencies, e.g. the local police, will be made where appropriate in response to a staff member’s conduct concerning extremism.
 | * LADO file in place
* Head Teacher to support staff training for the relevant policies, grievance, whistle blowing, code of conduct etc
 | Head Teacher  | On-going  |