**A logo with two children

Description automatically generatedAsterdale Primary School**

**Prevent Duty Risk Assessment 2024 - 25**

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| Assessment conducted by: John O’Leary | Job title: Acting Head teacher | Covered by this assessment: |
| Date of assessment: Sept 2024 | Review interval: Annually | Date of next review: Sept 2025 |

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|  | **Risk rating** |  | **Likelihood of occurrence** | |
| **Probable** | **Possible** | **Remote** |
| **Likely impact** | **Major:** Causes major physical injury, harm or ill health. | High (H) | H | Medium (M) |
| **Severe:** Causes physical injury or illness requiring first aid. | H | M | Low (L) |
| **Minor:** Causes physical or emotional discomfort. | M | L | L |

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| **Hazard** | **Who may be harmed** | **Risk rating**  **L/M/**  **H** | **Existing controls** | **Further action required** | **Assigned to** | **Completed** |
| Insufficient awareness of school procedures | Staff and pupils | M | * The school has a Prevent Duty Policy and Child Protection and Safeguarding Policy in place with clear procedures for protecting pupils at risk of radicalisation and which all staff understand. * School staff have regard for the following legislation and guidance:   + Counter-Terrorism and Security   Act 2015   * + DfE (2015) ‘The Prevent duty: Departmental advice for schools and childcare providers’   + DfE (2022) ‘Keeping children safe in education 2022’ | * Prevent training is completed annually by all staff and volunteers. * Links and support from the Local Prevent Officer continue to be maintained to ensure awareness of local issues. * Local Prevent Officer updates and newsletters are disseminated to staff. | DSL | Prevent HT training Jan25  Prevent staff refresher DFE training Spr term25 |
| Vulnerable pupils not being identified | Pupils | L | • All staff and governors undertake Prevent and child protection and safeguarding training which covers the following:   * How to identify pupils who may be vulnerable to radicalisation * How to challenge extremist ideas * When it is appropriate to make a referral to the Channel   programme | * Prevent Training is completed annually and is part of induction for new staff, volunteers and Governors * Newsletters are distributed when received from the Derby City Prevent Team * Staff Briefings cover   Prevent Issues around the local area when highlighted | DSL | On-going |

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| **Hazard** | **Who may be harmed** | **Risk rating**  **L/M/**  **H** | **Existing controls** | **Further action required** | **Assigned to** | **Completed** |
|  |  |  | * The Safeguarding Team undertake specific Prevent awareness training and provides advice and support to other staff on protecting pupils from the risk of radicalisation. * The DSL directs staff as appropriate to undertake National College e-learning modules on Prevent and Channel awareness. * Staff remain alert to changes in a pupil’s behaviour and indicators that they may be susceptible to extremism. * Staff use their professional judgement to identify pupils who may be at risk of radicalisation and act proportionately. * The DSL uses the CPOMS system to maintain records of all incidents indicating a pupil’s susceptibility to radicalisation and reviews this termly. |  |  |  |
| Exposure to extremist content | Pupils | L | • The school has appropriate filtering and monitoring systems in place to limit pupil’s exposure to online risks, including extremist content. | * The governing board reviews the effectiveness of the school’s filtering and monitoring systems. * The filtering system in place sends PREVENT alerts to the DSL * SENSO monitoring system sends weekly alerts and picks up all touch typing from pupils in addition to websites | DSL | Sept 25 |

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| **Hazard** | **Who may be harmed** | **Risk rating**  **L/M/**  **H** | **Existing controls** | **Further action required** | **Assigned to** | **Completed** |
|  |  |  | * The Headteacher ensures all teaching staff understand the risks posed by the online activity of extremist groups. * Online safety is integrated into the school’s computing and RSHE curriculum. * The school has a Visitor and Guest Speaker policy in place to ensure external speakers and agencies are scrutinised sufficiently and are appropriate to speak to pupils. |  |  |  |
| Pupils lacking resilience to radicalisation | Pupils | M | * Teaching staff provide a safe environment for debating controversial issues and encourage open debate about different points of views and beliefs. * PSHE lessons are used to:   + Explore sensitive or controversial issues.   + Equip pupils to recognise and manage risks and make safer choices.   + Support pupils to recognise when pressure from others threatens | * Online safety pupil voice to explore sensitive issues to be completed. * Pastoral support offered to vulnerable children and to build self-esteem and resilience. | DSL | On-going |

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| **Hazard** | **Who may be harmed** | **Risk rating**  **L/M/**  **H** | **Existing controls** | **Further action required** | **Assigned to** | **Completed** |
|  |  |  | their personal safety and wellbeing.  - Enable pupils to develop effective ways of resisting pressures, including how to get help.   * The school promotes fundamental British values and community cohesion as part of pupils’ spiritual, moral, social and cultural development. * Pastoral support is in place within school if requires for pupils. * Monitoring arrangements ensure that support is effective and supports the school’s welfare and equality policies |  |  |  |
| Local concerns | Pupils and their families | M | * Staff raise concerns with the DSL if they witness behaviour or become aware of views from a pupil’s family member that suggest a risk of radicalisation. * Staff remain alert to the possibility a pupil may be at risk of extra-familial harm. | * Staff briefings cover   Prevent Issues around the local area   * The school to engage effectively with parents to enable them to spot signs of radicalisation and advises where appropriate on referrals and support mechanisms. | DSL | On-going |

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| **Hazard** |  | **Who may be harmed** | **Risk rating**  **L/M/**  **H** | **Existing controls** | **Further action required** | **Assigned to** | **Completed** |
|  |  |  |  | • The DSL maintains an awareness of the risks relating to extremism affecting young people in the local area. |  |  |  |
| Failing to respond to concerns |  | Staff, pupils and the public | L | * Staff understand the need to follow the school’s safeguarding procedures and speak to the DSL if they have a concern about a pupil. * Staff follow the school’s emergency procedures where a pupil is at immediate risk of harm or there is a security incident. * The DSL understands local procedures for making a Prevent referral. * Relevant services are accessed where appropriate to raise radicalisation concerns, including local children’s social care, the LA’s Prevent lead, and the local police. * Staff understand they can use the DfE’s dedicated extremism helpline on 020 7340 7264 to raise concerns – this number is displayed in the staff room. | • Ensure procedures are displayed in the staff room. | DSL | On-going |
| **Hazard** |  | **Who may be harmed** | **Risk rating**  **L/M/**  **H** | **Existing controls** | **Further action required** | **Assigned to** | **Completed** |
| Inappropriate staff conduct |  | Staff and pupils | L | * Staff members voicing opinions that may be extremist or risk the radicalisation of pupils will be managed in line with the Trust’s Disciplinary Policy and Procedure. * Referrals to relevant agencies, e.g. the local police, will be made where appropriate in response to a staff member’s conduct concerning extremism. | * LADO file in place * Head Teacher to support staff training for the relevant policies, grievance, whistle blowing, code of conduct etc | Head Teacher | On-going |